



In-Service Training Courses
Multicultural Teaching & Learning
Methods for effective integration of
migrants
Adult Education

UK 2012



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About the course

This full-week course is designed for teachers, tutors and support staff, and aims to improve knowledge and understanding of how to implement a more effective multicultural approach to teaching when dealing with the integration of migrants into the community. The course is based on aspects of the innovative Lifelong Learning Project *FLAM* and its practical methodology: *Feel like a Migrant, Multicultural Approaches to teaching* (<http://www.flam-project.eu>). FLAM is an PLL Award-winning 2011 project in the field of "Acquirement of competences for educational staff" coordinated by VHS Cham (Germany).

The course methodology encourages participation, sharing of good practice and reflection on teaching methodologies applied in the classroom.

The course is delivered by experienced trainers, using a highly practical approach. It includes a visit to an educational institution to provide delegates with the opportunity to speak to peers and make links for potential partnership work.

Course specific educational aims

The course aims to:

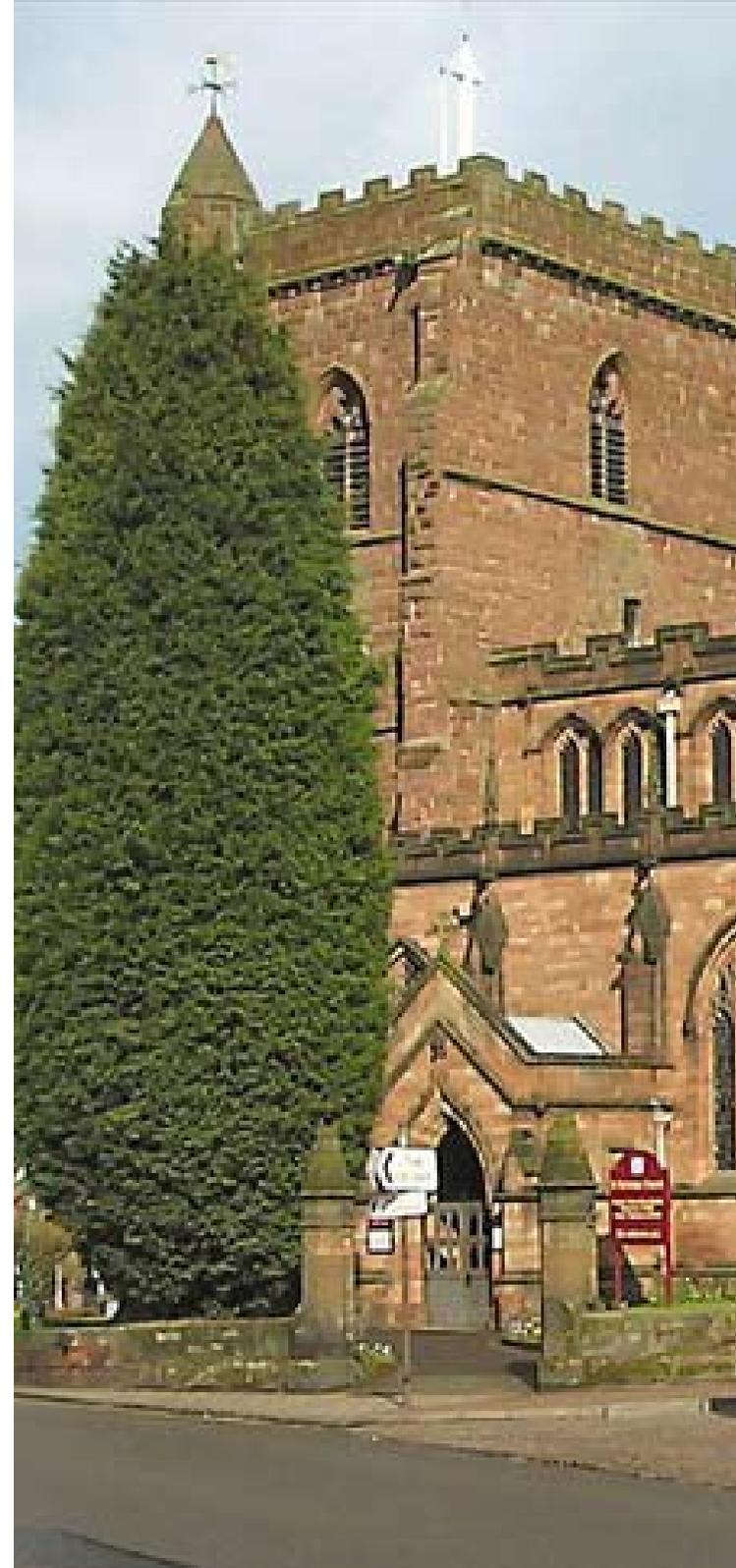
- develop knowledge and understanding of specific methods for effective integration of migrants
- increase competence and confidence in using specific methods
- further knowledge and understanding of teaching techniques for specific groups, and provide teachers with an array of ready-made teaching resources suitable for their learners (materials are based on the FLAM Project resources)
- provide an opportunity to share good practice
- provide participants with an opportunity to work collaboratively in developing their own teaching plans and materials

Course dates

UK (Newport, Shropshire)

20-26 May Adult Education

16-22 Sept Adult Education





Who the course is for

The course, which will be delivered in English, is aimed at teachers, trainers and tutors who work with migrants.

The course is designed to meet the needs of the target group and is delivered according to the methodology that best suits the groups taught by the participants. It aims to introduce delegates to a multicultural approach to teaching (based on the FLAM project).

In particular, the following staff may apply:

- established teachers, trainers and tutors who would like to improve their multicultural teaching methodology
- teachers, trainers and tutors with a remit of working with migrants
- advisors who work supporting the training of migrants
- managers who support the training of staff who deal with migrants

Course methodology and approach



The course encourages the use of a creative teaching approach and includes specific sessions on integrating a multicultural method. It also includes the use of ICT in teaching. Sessions to develop partnership work with teachers and institutions from within Europe, as well as other activities available under the Lifelong Learning Programme, are also incorporated into the course.

During the week, delegates will be encouraged to reflect on and develop their planning skills and will be tasked with working together to develop their own teaching plans and resources. These will be shared

within the group and uploaded to a public website so that staff within the wider educational community can use them. This work forms an integral part of the dissemination activities delegates will undertake on their return home.

Throughout the week and consistent with a full-immersion approach, a variety of teaching and learning sessions will be delivered with specific teaching and learning aims.

These include methodology-specific classes, cultural sessions and cultural visits, a visit to an educational establishment for observation of practice and an opportunity to make links for future partnership work. Attendees will evaluate their experience at the end of each day and the course will culminate in an end-of-week evaluation session and exhibition of their work.





Pre-course and follow-up activities

A website, with a blog, will be set up prior to the course in order to encourage communication between participants. The site will be used to disseminate pre-course work and to encourage delegates to initiate a dialogue between themselves and course trainers.

Delegates will be sent resources and a reading list as part of the pre-course preparation. They will be asked to prepare a short presentation on teaching methods currently used by them and a general presentation about country-specific migrant situation; they will share this information throughout the week with their peers.

Once back in their own country, teachers, trainers and tutors will be encouraged to continue networking with other participants and course trainers. All resources developed during the week will be uploaded on the website and additional web links will be shared to continue learning beyond the end of the course. Delegates will be encouraged to continue sharing good practice and, through the website, disseminate additional resources developed post course.

Course evaluation

Attendees will be supported in evaluating their learning throughout the week, within both formal and informal contexts, such as cultural visits and organised social excursions. They will carry out a formal evaluation at the end of each day and this will feed into the summative evaluation at the end of the week. The summative evaluation will take the form of a questionnaire and a focus group report, together with an exhibition and formal presentation of the group-work developed.

Course certification

A course-specific certificate will be provided at the end of the training week, together with the Europass Mobility Certificate where applicable.

Organisation of course activities (including teaching, cultural events, accommodation and subsistence)

All aspects of the course are taken care of by the LEAP Ltd trainers and advisors:

- accommodation in single rooms (see page 8 for details of accommodation)
- all teaching and training sessions are included and delivered either at a partner training centre or at a training/conference centre.
- the course fee includes all meals throughout the week, local travel and specific cultural visits and excursions as specified in the detailed programme.
- travel to and from the airport in the target country is included, provided that local public transport is used. Delegates are asked to keep the receipts of such costs as these will be reimbursed upon arrival on the first day of the course.

Costs of any other arrangements outside the detailed programme will not be met by the organisers.





Cost of course and funding opportunities

Applicants may apply for a Grundtvig In-Service Training Grant and participants can receive up to a maximum of €2,000 to cover all costs relating to travel to and from the training venue, course fee, accommodation and subsistence. To apply for the grant, participants must reside in one of the eligible countries within the Lifelong Learning Programme (LLP) (for Grundtvig applicants visit http://ec.europa.eu/education/lifelong-learning-programme/doc1208_en.htm or contact our team who will provide you with further help and guidance. (Deadlines for applying are January and April 2012).

Cost breakdown:

Course fee 700 Euros

Subsistence 1,000 Euros.

NOTE: When submitting the application for a grant, applicants must include a copy of this booklet and a copy of their acceptance letter of a provisional offer of a place on the course.

Accommodation details

All participants will be accommodated in single rooms in a modern hotel near the historic centre of Newport and only around 60 minutes from the airport.

The hotel chosen offers excellent facilities, including a reading area, and an array of conference rooms where some of the training sessions will be delivered (other sessions will be delivered at a local training institution). The hotel also provides free Internet access to all guests.

Travel to and from the UK

Newport, Shropshire is located in the north of the West Midlands. The closest airports are Birmingham, East Midlands and Manchester, although connections from East Midlands to Newport are not excellent.

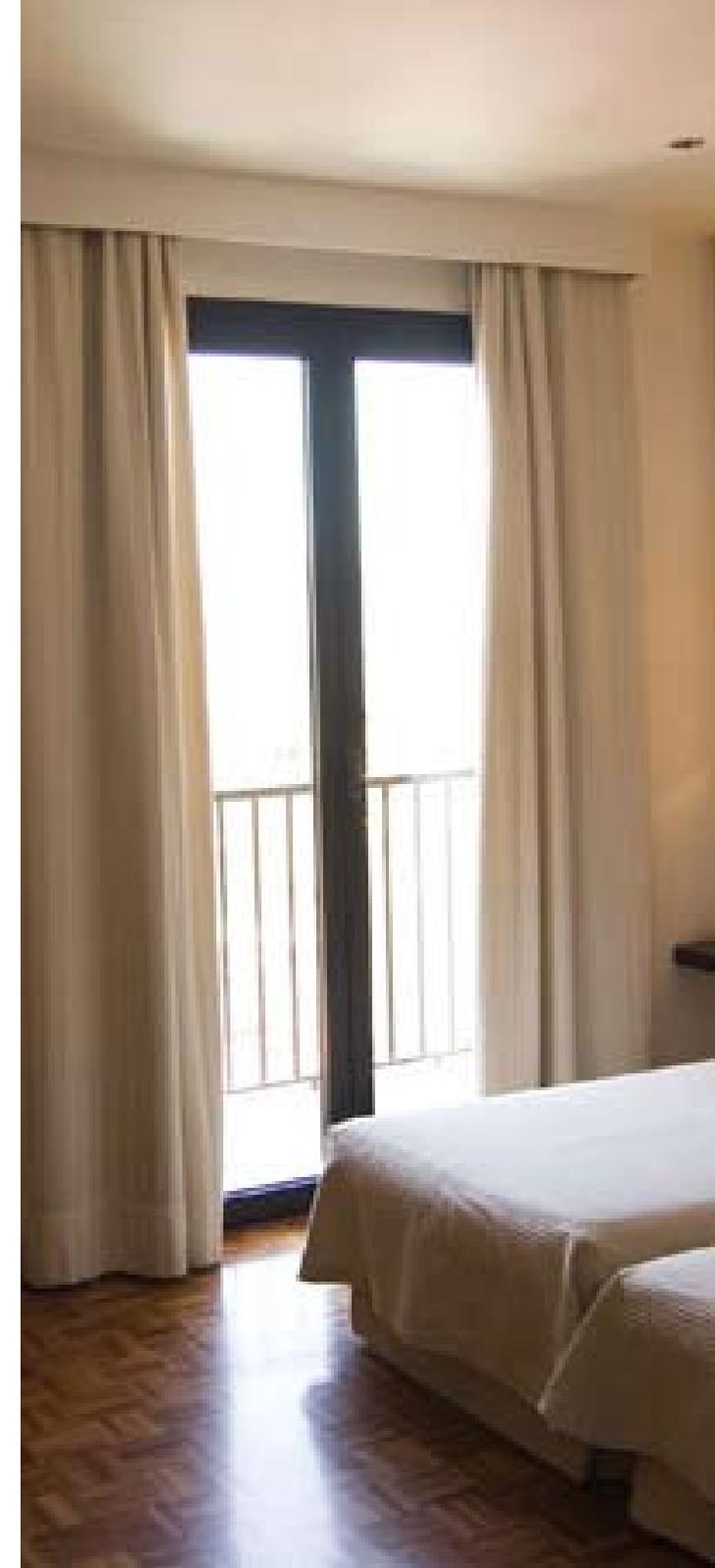
Many airlines provide frequent flights to Birmingham (Ryanair, Easyjet, Alitalia, Lufthansa, and more).

Visit www.skyscanner.net to see some options.

Location of the course

Newport is a small market town in the county of Shropshire. It offers an authentic representation of the English traditional way of life. It is located around 6 miles from Telford and Shrewsbury. It has a rich cultural history and is a gateway to the most beautiful countryside in the West Midlands. It has won several silver gilt awards for its outstanding beauty.

For more information on Newport, Shropshire visit its tour office: <http://www.shropshiretourism.co.uk/newport/>



Daily programme of activities

Sunday	
16.00	Registration & welcome by the organisers and trainers
18.00	Official opening of the training event and detailed presentation of training programme and arrangements. During this session, delegates will be set the week-long group task, followed by a Question & Answer session
19.00	Dinner at local traditional restaurant

Monday	
7.00-8.30	Breakfast at hotel
8.45 -9.00	Arrival at training venue
9.00-9.30	Registration
9.30- 11.00	Introduction to the FLAM project and methodology
11.00-11.30	Break and networking
11.30-13.00	Practical sessions to familiarise delegates with the new methodology in order to evaluate and compare/contrast with own practice: Theoretical background (Part 1) and practical discussion on the role of the trainer
13.00-14.00	Lunch
14.00-15.30	Practical sessions to familiarise delegates with the new methodology in order to evaluate and compare/contrast with own practice: Theoretical background (Part 2) and practical discussion on the content of the curriculum suggested
15.00-15.30	Break and networking
15.30-16.30	Practical sessions to familiarise delegates with the new methodology in order to evaluate and compare/contrast with own practice: Theoretical background (Part 2) and practical discussion on the content of the curriculum suggested
16.30-17.00	End of day evaluation and discussion
17.00	Free time
20.00	Dinner

Tuesday	
7.00-8.30	Breakfast at hotel
8.45 -9.00	Arrival at training venue
9.00-9.30	Registration and a Question and Answer session for clarification and/or on learning and methods discussed on day 1
9.30-11.00	Practical sessions to familiarise delegates with the new methodology in order to evaluate and compare/contrast with own practice: Tools for Educators (Module 1,2,3,4)
11.00-11.30	Break and networking
11.30-13.00	Practical sessions to familiarise delegates with the new methodology in order to evaluate and compare/contrast with own practice: Tools for Educators (Module 1,2,3,4)
13.00-14.00	Lunch
14.00-15.00	Practical sessions to familiarise delegates with the new methodology in order to evaluate and compare/contrast with own practice: Tools for Educators (Module 1,2,3,4)
15.00-15.30	Break and networking
15.30-19.00	Interactive guided tour of the area (in a treasure hunt style, example of activities to use with learners)
20.00	Dinner and end of day evaluation and discussion

Wednesday	
7.00-8.30	Breakfast at hotel
8.45 -9.00	Arrival at training venue
9.00-9.30	Registration and Question and Answer session for clarification and/or on learning and methods discussed on day 2
9.30-11.00	Sharing good practice session in a 'Show and Tell style' to evaluate teaching methods: Teachers demonstrate a particular teaching resource and explain why they use it.
11.00-11.30	Break and networking
11.30-13.00	Practical sessions to familiarise delegates with the new methodology in order to evaluate and compare/contrast with own practice: Tools for Educators: (Module 1,2,3,4)

13.00-14.00	Lunch
14.00-15.00	Practical sessions to familiarise delegates with the new methodology in order to evaluate and compare/contrast with own practice: Using ICT in teaching languages; a carousel of methods and resources will be shown and tried. The aim being that teachers develop some teaching materials as part of their week-long task.
15.00-15.30	Break and networking
15.30-17.00	Practical sessions to familiarise delegates with the new methodology in order to evaluate and compare/contrast with own practice: Using ICT in teaching languages; a carousel of methods and resources will be shown and tried. The aim being that teachers develop some teaching materials as part of their week-long task.
17.00-17.30	End of day evaluation and discussion
17.30	Free time with free evening

Thursday	
7.00-8.00	Breakfast at hotel
8.00-9.00	Travel to a local educational institution
9.00-9.30	Registration
9.00-13.00	Visit to a local educational institution for practice of observation and networking
13.00-14.00	Lunch
14.00 -18.00	Visit to the Ironbridge living Museum
18.00-19.00	Free time in Ironbridge
19.00	Dinner and end of day evaluation

Friday	
7.00-8.30	Breakfast at hotel
9.00-9.30	Registration and a Question and Answer session for clarification and/or on learning and methods discussed on day 3 and 4
9.30-11.00	Practical sessions to familiarise delegates with the new methodology in order to evaluate and compare/contrast with own practice: Tools for Educators (Module 1,2,3,4)
11.00-11.30	Break and networking
11.30-13.00	Group work and discussion
13.00-14.00	Break and networking
14.00-16.00	Group work and discussion
16.00-17.00	Presentation and exhibition of work
17.00-18.00	End of course evaluation and presentation of Certificates.
20.00	Dinner and a Question and Answer session on report writing and follow-up activities and networking

Saturday	
7.00-8.30	Breakfast at hotel
8.30-12.00	Official goodbye from the team
12.00	End of course

How to register

The initial stage of application is to complete the registration form. You can either complete the form on the right, returning it by post to:

LEAP Ltd
34, Fallowfield Road, Orchard Hills
Walsall UK, WS5 3DH

Or alternatively you can complete an electronic version available as a Word document on request from:

leaponline.eu@gmail.com

Once the registration form has been received, we will notify the applicant with a confirmation e-mail with guidance on applying for the relevant funding.



For additional information, please visit the Language Education And Partnerships website at:

www.leaponline.eu

Registration form (UK)

Applicant details

Name: _____

Surname: _____

Address: _____

Post Code: _____

Telephone: _____

E-mail: _____

Date of Birth: ____ / ____ / _____

Nationality: _____

Employer details (if applicable)

Name: _____

Address: _____

Post Code: _____

Preferred date: _____



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