



„FEEL LIKE A MIGRANT“

is a migrant integration project targeted at teachers, trainers and other educational staff who have personal contact with migrants in their everyday working life.



The FLAM project is aimed at developing and implementing the concept of a multicultural teaching approach as a new strategy and method in teaching, through workshops for trainers, teachers and other educational staff. Besides that the partnership's goal is to promote an awareness of the importance of cultural and linguistic diversity in Europe, an understanding of cultural backgrounds to increase tolerance and reduce prejudice.

FLAM HANDBOOK

The main product of the FLAM project partnership is a handbook which provides background information and practice materials for a multicultural teaching approach for teachers, trainers, and guidance counselors working with migrants.



FLAM MULTIPLIER SEMINAR

On the 16th of September 2010 there will be a European seminar in London summarizing the activities of two years FLAM project. It will aim at raising the awareness of trainers, teachers etc. for a multicultural approach in teaching. The seminar will also be a great opportunity to present our FLAM handbook and exchange experiences and opinions on a multicultural teaching approach with participants from different European countries.



„FLAM – Feel like a migrant multicultural approach in teaching“ is a Grundtvig Multilateral Project.

Our aim is to develop and implement the concept of a multicultural teaching approach as a new strategy and method in teaching, through workshops for trainers, teachers and other educational staff.



FLAM
Feel like a migrant

Project partnership:

Volkshochschule
im Landkreis Cham e.V.
www.vhs-cham.de

Anniesland Research
Consultancy Limited
www.aro-researchers.com

BEST
Institut für berufsbezogene Weiterbildung und Personaltraining GmbH
www.best.at

Instituto Municipal De Formacion y Empleo Ayuntamiento De Granada
www.imfgranada.es

IRFA SUD
www.irfasud.fr

Prodiverse Ltd
www.prodiverse.net

Carpathian Foundation Romania
www.carpathianfoundation.org

Der Verband der Schweizerischen Volkshochschulen
www.up-vhs.ch



Education and Culture DG
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FLAM

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FLAM – Feel like a migrant
multicultural approach in teaching

FLAM PRODUCTS



www.flam-project.eu

To find more information about our seminar please visit our website

www.flam-project.eu

Our project website:

www.flam-project.eu

Intent of the FLAM Project

The partnership undertook a mission of developing and implementing the concept of a multicultural teaching approach as a new strategy and method in teaching, to be put into practice through workshops for trainers, teachers and other educational staff. Besides that the partnership promotes the importance of cultural awareness and sustainability of cultural and linguistic diversity, cultural backgrounds, and it provides reflection to increase tolerance and reduce prejudice and xenophobia.



“FLAM – feel like a migrant – multicultural approach in teaching”

is the title of the handbook, the main product of the partnership, which has been developed by all members in common. It provides background materials on multicultural teaching, for trainers, teachers and counselors working with migrants. Theoretical resources as well as practical tools are offered to be used in the context of multicultural teaching environments.



Content

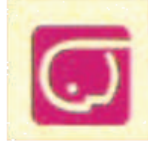
The handbook gives a theoretical overview of the topics Europe and its cultural diversity, conceptions and philosophical foundations of a multicultural approach and the latest scientific research findings in the field of integration through education and vocational guidance. It outlines the concept of intercultural communication and the impact of social, cultural and family factors on intercultural communication.

Furthermore it includes background materials on characteristic learning approaches of migrants, their motivation to learn as well as social and cultural aspects in the learning process. It also consists of a description of a multicultural teaching approach and its implementation in the teaching process with learners with migration background. Multicultural competences of teachers, trainers, educators are being outlined, the importance of being aware of different beliefs, attitudes, knowledge and skills. The handbook provides background information on the principles of learner-centered learning, and of content and socially oriented learning.



Structure of the Handbook

Because of its modular structure the handbook can be used for a wide variety of measures like in-service training courses, courses to raise teaching competences and skills, it can be also used as self education tool for teachers, trainers and other staff. Some of the tools can be used during in-service trainings for teachers, trainers, educators or as activities for self-reflection. either in the form of a written assignment or a discussion during the training course. The handbook includes also tools which can be used directly during the trainings/courses with migrant learners.



The Four Modules

Module 1: Europe's

Cultural diversity

Module 2: Intercultural communication as a challenge in work with migrants

Module 3: Characteristics of migrants' learning

Module 4: Multicultural teaching approach and strategy

AIDS AND MATERIAL FOR LEARNERS

are provided for each module, and besides practice examples and a lot of information they include, a variety of additional tools like games, role plays, pair or group work examples, and a lot more, to enhance learning outcomes.

FIND MORE INFORMATION ON THE HANDBOOK AND THE MULTIPLIER SEMINAR IN LONDON ON 16TH SEPTEMBER 2010 ON OUR PROJECT'S OFFICIAL WEBSITE